

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Clarence Valley (A)

Outcomes indicators:						
Percentage (%) shown for each outcome indicator represents the proportion of participants whose response satisfies the outcome indicator description.						
At Scheme entry: includes participants who entered the Scheme after the 30th of June 2016 and have received their first plan and are still in the Scheme as at 30 June 2021. Percentages are not shown where there are less than 20 participants.						
Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.						
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.						
Participants from birth to starting school						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% of children who live with parents	91%	-3%	0%		
Housing arrangement	% of children who live in a private home owned or rented from private landlord	92%	-4%	0%		
Domain 1: Daily living	% of parents/carers with concerns in 6 or more areas	75%	-14%	-15%		
Domain 1: Daily living	% of children who use specialist services	48%	-34%	-25%		
Domain 1: Daily living	% of parents/carers who say that specialist services help their child gain skills she/he needs to participate in everyday life	93%	0%			
Domain 1: Daily living	% of parents/carers who say that specialist services support them in assisting their child	93%	0%			
Domain 2: Choice and control	% of parents/carers who say their child is able to tell them what he/she wants	60%	-25%			
Domain 3: Relationships	% of children who get along with his/her brother(s)/sister(s)	82%	-2%			
Domain 3: Relationships	% of children who can make friends with people outside the family	57%	-13%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks at home	66%	+6%			
Domain 3: Relationships	% of parents/carers who say their child joins them when they complete tasks outside the home	77%	-13%			
Domain 3: Relationships	% of parents/carers who say their child fits in with the everyday life of the family	68%	-14%	0%		
Domain 4: Social, community and civic participation	% children who have friends that he/she enjoys playing with	26%	-14%	-10%		
Domain 4: Social, community and civic participation	Of those who have friends, these friends are at preschool or playground	92%				
Domain 4: Social, community and civic participation	% of children who participate in age appropriate community, cultural or religious activities	31%	-12%			
Domain 4: Social, community and civic participation	Of those who participate, % who feel welcomed or actively included	47%				
Domain 4: Social, community and civic participation	% of parents/carers who would like their child to be more involved in community activities	74%	-12%	-10%		
Domain 4: Social, community and civic participation	% of parents/carers who say their child's disability is one of the barriers to being involved in community activities	90%	0%			
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's development		88%	90%		
Domain 1: Daily living	% of parents/carers who say the NDIS has improved their child's access to specialist services		93%	95%		
Domain 2: Choice and control	% of parents/carers who say the NDIS has improved their child's ability to communicate what they want		81%	75%		
Domain 3: Relationships	% of parents/carers who say the NDIS has improved how their child fits into family life		68%	80%		
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved how their child fits into community life		53%	65%		
Participants from starting school to age 14						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement		85%	+2%	-6%	+5%	
Housing arrangement	% of children who live in a private home rented from public authority	90%	+1%	0%	+3%	
Domain 1: Daily living	% of children developing functional, learning and coping skills appropriate to their ability and circumstances	28%	+3%	-1%	-16%	
Domain 1: Daily living	% who say their child manages their emotions well	21%	+4%	-3%	0%	
Domain 1: Daily living	% who say their child is becoming more independent	31%	+5%	+8%	-19%	
Domain 1: Daily living	% of children who spend time away from parents/carers other than at school	31%	+4%	-1%	-8%	
Domain 1: Daily living	Of those who spend time away from their parents other than at school, % who do so with family or friends or in group activities with local peers	86%	-5%	0%		
Domain 1: Daily living	% of children who spend time with friends without an adult present	12%	0%	+5%	0%	
Domain 1: Daily living	% of children who have a genuine say in decisions about themselves	72%	+6%	+9%	-30%	
Domain 2: Lifelong learning	% of children who attend school (including home schooling)	95%	+1%	+3%	+3%	
Domain 2: Lifelong learning	% of children attending school in a mainstream class	75%	-4%	0%	-14%	
Domain 3: Relationships	% of children who get along with their siblings	70%	-3%	-8%	+6%	
Domain 3: Relationships	% of children who can make friends with people outside the family	65%	0%	-1%	-11%	
Domain 3: Relationships	% who report having enough time each week for all members of family to get their needs met	27%	-2%	-4%	-3%	
Domain 3: Relationships	% who say their child fits well into the everyday life of the family at least sometimes	88%	+2%	+1%	-14%	
Domain 3: Relationships	% who use informal care for their child when they need to go out	90%	0%	0%		
Domain 3: Relationships	% who say they are happy with the child care arrangements	40%	-4%	-5%	-8%	
Domain 3: Relationships	% of children who have friends that he/she enjoys spending time with	43%	0%	+1%	+8%	
Domain 3: Relationships	Of those who have friends that he/she enjoys spending time with, % who have friends at school	88%	+3%	+5%	-10%	
Domain 4: Social, community and civic participation	% who use a mainstream school holiday program	8%	+1%	+4%	+9%	
Domain 4: Social, community and civic participation	% of children who are happy with the choices of holiday care	93%	-1%	0%	+6%	
Domain 4: Social, community and civic participation	% of children who spend time after school and on weekends with friends and/or in mainstream programs	42%	+1%	+3%	-3%	
Domain 4: Social, community and civic participation	Of those who spend time after school and on weekends with friends and/or in mainstream programs, % who are welcomed or actively included	72%	-3%	-3%		
Domain 4: Social, community and civic participation	% who say they would like their child to have more opportunity to be involved in activities with other children	79%	+7%	+6%	+8%	
Domain 4: Social, community and civic participation	Of those who would like their child to be more involved in activities with other children, % who see their child's disability as a barrier	86%	+4%	-2%	+6%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Daily living	% of parents/carers who say the NDIS has helped their child become more independent		55%	60%	81%	
Domain 2: Lifelong learning	% of parents/carers who say the NDIS has improved their child's access to education		30%	38%	43%	
Domain 3: Relationships	% of parents/carers who say the NDIS has improved their child's relationships with family and friends		43%	50%	53%	
Domain 4: Social, community and civic participation	% of parents/carers who say the NDIS has improved their child's social and recreational life		38%	40%	42%	
Families/carers of participants from birth to age 14						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	91%	0%	0%	0%	
Work	% of families/carers who are in a paid job	36%	+5%	+6%	0%	
Work	Of those in a paid job, % who are employed in a permanent position	72%	+2%	+3%		
Work	Of those in a paid job, % who work 15 hours or more per week	74%	+7%	-7%		
Work	% of families/carers and their partners who are able to work as much as they want	49%	+2%	-2%	-20%	
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	87%	-1%	+7%		
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	36%	-1%	0%		
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	49%	+1%	+4%		
Government benefits	% of families/carers who are receiving Carer Payment	27%	+2%	+5%	-15%	
Government benefits	% of families/carers who are receiving Carer Allowance	40%	+5%	+1%	0%	
Lifelong learning	% of families/carers who are currently studying	9%	+1%	-2%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their child and family	57%	+7%	+1%	+5%	
Domain 1: Rights and advocacy	% of families/carers who are able to access available services and supports to meet the needs of their child and family	37%	+9%	-2%	-15%	
Domain 1: Rights and advocacy	% of families/carers who are able to advocate for their child	68%	+1%	+7%	-10%	
Domain 1: Rights and advocacy	% of families/carers who have experienced no boundaries to access or advocacy	28%	0%	+5%	-5%	
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	48%	+3%	-5%	-10%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	40%	+1%	-3%	-10%	
Domain 2: Families feel supported	% of families/carers who have people they can ask for childcare as often as they need	28%	+2%	-1%	-5%	
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	60%	+3%	-3%	-10%	
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their child	10%	+6%	+5%	+5%	
Domain 4: Families help their children develop and learn	% of families/carers who know what specialist services are needed to promote their child's learning and development	31%	-15%	-15%	0%	
Domain 4: Families help their children develop and learn	% of families/carers who know what they can do to support their child's learning and development	34%	-11%	-18%	+5%	
Domain 4: Families help their children develop and learn	% of families/carers who get enough support in parenting their child	43%	+9%	+6%	0%	
Domain 4: Families help their children develop and learn	% of families/carers who feel very confident or somewhat confident in supporting their child's development,	84%	+3%	+6%	-10%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	70%	-3%	+7%	-20%	
Domain 5: Families enjoy health and wellbeing	% of families/carers and their partners who are able to engage in social interactions and community life as much as they want	29%	-3%	0%	-15%	
Domain 5: Families enjoy health and wellbeing	Of those unable to engage in the community as much as they want, % who say the situation with their child is a barrier to engaging in more social interactions within the community	100%	+2%	+1%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their child		59%	61%	63%	
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family		64%	65%	57%	
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		68%	71%	83%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the development of their child's NDIS plan,		67%	68%	71%	
Domain 3: Access to services	% of families/carers who are satisfied with the amount of say they had in the implementation of their child's NDIS plan		59%	52%	58%	
Domain 4: Families help their children develop and learn	% of families/carers who say the NDIS improved their ability/capacity to help their child develop and learn		72%	79%	79%	
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		40%	32%	29%	

Participant and families/carers outcomes at Scheme entry and changes in outcomes between Scheme entry to subsequent yearly reviews, as at 30 June 2021

Local Government Area: Clarence Valley (A)

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Scheme entry to first review: includes participants who have been in the Scheme for one year as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to second review: include participants who have been in the Scheme for two years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Scheme entry to third review: include participants who have been in the Scheme for three years as at 30 June 2021 and have responded to the same age group specific survey from Scheme entry. Percentages are not shown where there are less than 20 participants.
Participant's Local Government Area at Scheme entry is based on participant's address closest to the effective date of their baseline plan. Participant's Local Government Area at subsequent review is based on participant's address closest to the effective date of their review plan.

Participants aged 15 to 24

Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	73%	-5%	-16%	-17%	
Housing arrangement	% who live in a private home owned or rented from private landlord	86%	-3%	-6%	-21%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	2%	0%	0%	0%	
Domain 1: Choice and control	% who do not have more independence/control over their life than they did 2 years ago because of factors unrelated to their disability	9%	-8%	-6%	0%	
Domain 1: Choice and control	% who are happy with the level of independence/control they have now	40%	-3%	-6%	-29%	
Domain 1: Choice and control	% who make more decisions in their life than they did 2 years ago	57%	+3%	+3%	-17%	
Domain 1: Choice and control	Of those who started planning for their life after school years, % who independently made the decisions	23%	+9%	-10%		
Domain 1: Choice and control	% who choose who supports them	35%	-8%	-6%	+25%	
Domain 1: Choice and control	% who choose what they do each day	41%	-3%	-3%	+13%	
Domain 1: Choice and control	% who make most decisions in their life	22%	+3%	+13%	+17%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	31%	-8%	-9%	-8%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	39%	0%	-6%	-8%	
Domain 1: Choice and control	% who want more choice and control in their life	83%	+8%	+7%	+4%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	76%	0%	+7%	+4%	
Domain 3: Relationships	% who would like to see their family more often	32%	-8%	+3%	-4%	
Domain 3: Relationships	% who provide care for others	2%	0%	+3%	0%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance					
Domain 3: Relationships	% who have no friends other than family or paid staff	32%	+3%	-3%	+4%	
Domain 3: Relationships	% who would like to see their friends more often	65%	0%	-7%	+13%	
Domain 4: Home	% who are happy with the home they live in	75%	+8%	-3%	-4%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	58%	-13%	-17%		
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	25%	+5%			
Domain 4: Home	% who feel safe or very safe in their home	84%	+5%	-6%	-4%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	64%	+3%	-6%	-13%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	89%	0%	+3%	0%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	58%	+8%	-3%	0%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	31%	-11%	-16%	-8%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	37%	+8%	+3%	0%	
Domain 6: Lifelong learning	% who completed secondary school	46%	+8%	+9%	+83%	
Domain 6: Lifelong learning	% who currently attend or previously attended school in a mainstream class	44%	-7%	-5%		
Domain 6: Lifelong learning	% who completed Year 12 or above	40%	+16%	+22%	+46%	
Domain 6: Lifelong learning	% who have post-school qualification	18%	0%	0%	+4%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	54%	0%	+6%	+8%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	51%	-16%	-41%	-48%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	85%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	49%	-16%	-25%	-35%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	13%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	51%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	76%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement	65%				
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	38%	-3%	0%	+13%	
Domain 7: Work	% who are currently working in an unpaid job	8%	-3%	+9%	-4%	
Domain 7: Work	% who are currently working in a paid job	15%	0%	-6%	+25%	
Domain 7: Work	% who are working 15 hours or more per week	18%				
Domain 7: Work	% who are not working and not looking for work	58%	-3%	-6%	-17%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	79%	+14%	-3%	+13%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	69%	0%	+16%	+8%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	9%	0%	+13%	+13%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	30%	+5%	-9%	+4%	
Domain 8: Social, community and civic participation	% who know people in their community	69%	+5%	+3%	0%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	32%	-3%	-6%	+9%	

Participant life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life	59%	63%	60%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities	62%	71%	71%	
Domain 3: Relationships	% who say the NDIS helped them meet more people	51%	41%	40%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them	20%	12%	10%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing	39%	27%	38%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses	29%	17%	23%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them	17%	7%	13%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved	51%	59%	58%	

Families and carers of participants aged 15 to 24

Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	90%		0%		
Work	% of families/carers who are in a paid job	42%	0%	13%		
Work	Of those in a paid job, % who are employed in a permanent position	68%				
Work	Of those in a paid job, % who work 15 hours or more perweek	84%				
Work	% of families/carers who provide informal care to the family member with disability and are able to work as much as they want	38%	+9%	+4%		
Work	Of those unable to work as much as they want, % who say the situation of their child/family member with disability is a barrier to working more	90%				
Work	Of those unable to work as much as they want, % who say availability of jobs is a barrier to working more	30%				
Work	Of those unable to work as much as they want, % who say insufficient flexibility of jobs is a barrier to working more	37%				
Government benefits	% of families/carers who are receiving Carer Payment	39%	-3%	0%		
Government benefits	% of families/carers who are receiving Carer Allowance	58%	0%	-4%		
Lifelong learning	% of families/carers who are currently studying	10%	0%	-13%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	41%	+6%	-13%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	78%	+3%	+4%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	40%	0%	13%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	30%	0%	-4%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as needed	24%	+3%	-13%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	43%	12%	-17%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	5%	+6%	+4%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	54%	15%	26%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	34%	+6%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs	17%	12%	13%		
Domain 4: Families help their young person become independent	% of families/carers who know what their family can do to enable their family member with disability to be as independent as possible	33%	+9%	+8%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to make more decisions in their life	53%	+9%	+8%		
Domain 4: Families help their young person become independent	% of families/carers who enable and support their family member with disability to interact and develop strong relationships with non-family members	40%	+6%	-4%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	49%	0%	+4%		

Families/carers life domain	Has the NDIS helped?	At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member with disability	38%	45%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved the level of support for their family	48%	65%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community	62%	67%		
Domain 4: Families help their young person become independent	% of families/carers who say the NDIS helped them to help their family member with disability to be more independent	55%	58%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing	18%	28%		

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Participants aged 25 and over						
Participant life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Living arrangement	% who live with parents	21%	0%	-1%	-1%	
Housing arrangement	% who live in a private home owned or rented from private landlord	72%	0%	-2%	-2%	
Injury/disability compensation	% who are seeking or have previously sought compensation related to their injury/disability	6%	-1%	0%	+1%	
Domain 1: Choice and control	% who choose who supports them	64%	+3%	-6%	0%	
Domain 1: Choice and control	% who choose what they do each day	74%	-1%	-1%	+1%	
Domain 1: Choice and control	% who make most decisions in their life	69%	-4%	0%	-5%	
Domain 1: Choice and control	% who feel able to advocate (stand up) for themselves	50%	-2%	-7%	-8%	
Domain 1: Choice and control	% who had been given the opportunity to participate in a self-advocacy group meeting, conference, or event	38%	-1%	+1%	-2%	
Domain 1: Choice and control	% who want more choice and control in their life	90%	0%	+5%	+5%	
Domain 3: Relationships	% who have someone outside their home to call when they need help	80%	+1%	+1%	0%	
Domain 3: Relationships	% who would like to see their family more often	45%	+1%	+2%	-9%	
Domain 3: Relationships	% who provide care for others	15%	0%	-1%	-1%	
Domain 3: Relationships	Of those who provide care for others and need help to continue, % who do not receive enough assistance	77%				
Domain 3: Relationships	% who have no friends other than family or paid staff	29%	-2%	-1%	+2%	
Domain 3: Relationships	% who would like to see their friends more often	62%	+3%	+8%	0%	
Domain 4: Home	% who are happy with the home they live in	69%	+3%	+5%	+6%	
Domain 4: Home	Of those who are happy with their current home, % who would like to live there in 5 years time	87%	0%	+4%	-4%	
Domain 4: Home	Of those who are not happy with their current home and/or would like to move somewhere else in 5 years time, % who feel lack of support	28%	+5%	-5%		
Domain 4: Home	% who feel safe or very safe in their home	74%	+1%	-2%	+5%	
Domain 5: Health and wellbeing	% who rate their health as excellent, very good or good	39%	0%	+1%	-14%	
Domain 5: Health and wellbeing	% who have a doctor they see on a regular basis	93%	+2%	+5%	+3%	
Domain 5: Health and wellbeing	% who did not have any difficulties accessing health services	65%	-1%	-2%	+13%	
Domain 5: Health and wellbeing	% who have been to the hospital in the last 12 months	43%	-2%	-6%	-1%	
Domain 5: Health and wellbeing	% who feel safe getting out and about in their community	49%	+1%	-2%	+5%	
Domain 6: Lifelong learning	% who completed Year 12 or above	37%	0%	-2%	0%	
Domain 6: Lifelong learning	% who have post-school qualification	43%	0%	0%	+3%	
Domain 6: Lifelong learning	% who get opportunities to learn new things	38%	-5%	+4%	+12%	
Domain 6: Lifelong learning	% who are currently participating in educational activities	5%	-1%	-3%	+1%	
Domain 6: Lifelong learning	Of those who are studying, % who study full time	30%				
Domain 6: Lifelong learning	% who currently participate in education, training or skill development	9%	-2%	-4%	+6%	
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who do so in a disability education facility	18%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development, % who are in a class for students with disability	46%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a mainstream class, % who prefer their current study arrangement	76%				
Domain 6: Lifelong learning	Of those who currently participate in education, training or skill development in a class for students with disability, % who prefer their current study arrangement					
Domain 6: Lifelong learning	% who wanted to do a course or training in the last 12 months, but could not	34%	+2%	-4%	-6%	
Domain 7: Work	% who are currently working in an unpaid job	6%	+2%	+7%	+2%	
Domain 7: Work	% who are currently working in a paid job	18%	+1%	-2%	-4%	
Domain 7: Work	% who are working 15 hours or more per week	50%	+4%	+8%		
Domain 7: Work	% who are not working and not looking for work	71%	-1%	+5%	+6%	
Domain 8: Social, community and civic participation	% who spend their free time doing activities that interest them	66%	+1%	+5%	+8%	
Domain 8: Social, community and civic participation	% who wanted to do certain things in the last 12 months, but could not	74%	+6%	+8%	+3%	
Domain 8: Social, community and civic participation	% who are currently a volunteer	11%	+2%	+5%	0%	
Domain 8: Social, community and civic participation	% who have been actively involved in a community, cultural or religious group in the last 12 months	31%	+4%	+8%	+10%	
Domain 8: Social, community and civic participation	% who know people in their community	66%	+5%	+1%	+2%	
Domain 8: Social, community and civic participation	% who feel they are able to have a say with their support services most of the time or all of the time	45%	+1%	+5%	+2%	
Participant life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Choice and control	% who say the NDIS helped them have more choices and more control over their life		80%	68%	80%	
Domain 2: Daily living	% who say the NDIS helped them with daily living activities		81%	72%	84%	
Domain 3: Relationships	% who say the NDIS helped them meet more people		60%	46%	58%	
Domain 4: Home	% who say the NDIS helped them choose a home that's right for them		35%	24%	43%	
Domain 5: Health and wellbeing	% who say the NDIS improved their health and wellbeing		48%	43%	51%	
Domain 6: Lifelong learning	% who say the NDIS helped them learn things they want to learn or to take courses		28%	19%	32%	
Domain 7: Work	% who say the NDIS helped them find a job that's right for them		14%	11%	17%	
Domain 8: Social, community and civic participation	% who say the NDIS helped them be more involved		60%	58%	72%	
Families and carers of participants aged 25 and over						
Families/carers life domain	Outcomes indicator description	At Scheme entry (%)	Scheme entry to first year review (% change)	Scheme entry to second year review (% change)	Scheme entry to third year review (% change)	Scheme entry to fourth year review (% change)
Respondent's relationship to the participant	% of respondents who are the participant's parent	46%	0%	0%		
Work	% of families/carers who are in a paid job	29%	0%	+5%		
Work	Of those in a paid job, % who are employed in a permanent position	73%				
Work	Of those in a paid job, % who work 15 hours or more per week	81%				
Work	% of families/carers who provide informal care to their family member with disability and are able to work as much as they want	50%	-2%			
Work	Of those unable to work as much as they want, % of families/carers who say the situation with their family member with disability is a barrier to working more	95%				
Work	Of those unable to work as much as they want, % of families/carers who say availability of jobs is a barrier to working more	16%				
Work	Of those unable to work as much as they want, % of families/carers who say insufficient flexibility of jobs is a barrier to working more	24%				
Government benefits	% of families/carers who are receiving Carer Payment	34%	+4%	-5%		
Government benefits	% of families/carers who are receiving Carer Allowance	41%	+6%	+5%		
Lifelong learning	% of families/carers who are currently studying	3%	0%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to identify the needs of their family and family member with disability and know how to access available services and supports to meet these needs	46%	+6%	-5%		
Domain 1: Rights and advocacy	% of families/carers who are able to advocate (stand up) for their family member with disability	73%	+2%	-5%		
Domain 2: Families feel supported	% of families/carers who have friends they can see as often as they'd like	47%	-6%	-9%		
Domain 2: Families feel supported	% of families/carers who have people they can ask for practical help as often as they need	31%	-10%	+5%		
Domain 2: Families feel supported	% of families/carers who have people they can ask to support their family member with disability as often as they need	26%	-8%	+9%		
Domain 2: Families feel supported	% of families/carers who have people they can talk to for emotional support as often as they need	44%	-2%	0%		
Domain 2: Families feel supported	% of families/carers who get the services and supports they need to care for their family member with disability	8%	+4%	0%		
Domain 3: Access to services	% of families/carers who feel that the services they use for their family member with disability listen to them	61%	-4%	+9%		
Domain 3: Access to services	% of families/carers who feel in control selecting the services and supports for their family member with disability	42%	+4%	0%		
Domain 3: Access to services	% of families/carers who say that the services their family member with disability and their family receive meet their needs,	21%	+6%	+5%		
Domain 4: Families have succession plans	% of families/carers who have made plans for when they are no longer able to care for their family member with disability	12%	-2%	+9%		
Domain 4: Families have succession plans	Of those who made or have begun making plans, % of families/carers who have asked for help from service providers, professionals or support workers	66%				
Domain 5: Families enjoy health and wellbeing	% of families/carers who rate their health as excellent, very good or good	58%	-4%	-5%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who feel their family member with disability gets the support they need	32%	+2%	+5%		
Families/carers life domain	Has the NDIS helped?		At first year review (%)	At second year review (%)	At third year review (%)	At fourth year review (%)
Domain 1: Rights and advocacy	% of families/carers who say the NDIS improved the level of support for their family		61%	75%		
Domain 2: Families feel supported	% of families/carers who say the NDIS improved their capacity to advocate (stand up) for their family member		44%	50%		
Domain 3: Access to services	% of families/carers who say the NDIS improved their access to services, programs and activities in the community		61%	90%		
Domain 4: Families have succession plans	% of families/carers who say the NDIS helped them with preparing for the future support of their family member		25%	26%		
Domain 5: Families enjoy health and wellbeing	% of families/carers who say the NDIS improved their health and wellbeing		37%	13%		